Wednesday Date: <u>09/09 | 202-</u>C

#### Dear Parents.

Provided are worksheets for your student's academics. You may start at a time that is tailored to your scheduling needs. It is recommended to complete the worksheets, and then apply it into their everyday lives. Due to being Adult Transition, being hands on and creating real life situations is extremely beneficial. In **bold**, are IEP goals adapted for your child.

#### Go over schedule for the day

- Class Schedule Social Story worksheet- read verbally so you can use daily.
- 2. Use daily this schedule to either verbally, trace, or write on or on separate piece of paper.

This will meet Telling time/ Assemble schedule/Sequencing goals as required.

#### Snack

\*Please help students make a healthy choice (give at least two options) and give verbal step by step instruction on how to prepare the snack with materials needed to eat the snack\*

This will meet Meal Prep/ Coping strategies / Requesting wants and needs / Requesting break / Budgeting foods/ Menu items/ Sorting/ Following Directions/ Share Feelings/ Toileting goals/Total Communication / Yes/No/ Familiar Materials Away goals as required.

### Social interaction/game

-This can be any game that you have. EX: Uno, Sorry, Trouble, Life, Checkers, Tictac-toe, etc. Please emphasize common phrases such as "my turn, your turn, tapping, and waiting your turn", etc.

Note: The more people, the merrier!

This will meet Coping strategies/ Requesting wants and needs / Requesting break/ Sharing Feelings/ Following Directions/ YES/NO/ Cooperative/ Total Communication goals as required.

### Activity 1- Community - Barber Shopin

-Follow directions provided.

This will meet any Community exploration/ Following Directions/ Share Feelings Total Communication/ YES/NO/ WH (comprehension)/Sequencing/ Vocational / Cooperative goals as required.

### Meal preparation/Lunch

- 1. Lunch Social Story worksheet- read verbally so you can use daily.
- 2. Please help students make a healthy choice (give at least two options) and give verbal step by step instruction on how to prepare the lunch with materials needed to eat the lunch.

This will meet Meal Prep/ Coping strategies / Requesting wants and needs / Requesting break / Budgeting foods/ Menu items/ Sorting/ Following Directions/ Share Feelings/ Toileting goals/Total Communication / Yes/No/ Familiar Materials Away goals as required.

### Activity 2- Job Preferences- FILM blank -"1"

-Follow directions provided.

This will meet WH (comprehension)/Sequencing/YES/NO/Following instructions/Vocational/Cooperative/Total Communication goals as required.

### Activity 3- Math- "Budget" Marching

-Follow directions provided.

This will meet Addition-Subtraction / Dollar Up/ Food Budgeting/ Money Identification/ Budgeting/ Following instructions / Vocational / Cooperative/ Total Communication math goals as required.

#### Exercise

- 1. Exercise Social Story worksheet- read verbally so you can use daily.
- 2. Arms-Legs-Abs

This will meet PE/ Transition/ Mobility/ Follow directions and requests goals as required.

#### Chores

- 1. Go over the Task Analysis
- 2. "Was Code Please provide verbal or visual step by step instructions as needed.

This will meet Following instructions / Requests/ Vocational / Cooperative goals as required.

Any questions, please feel free to contact me by email <a href="mailto:gbenner@hbic.org">gbenner@hbic.org</a>, or cell 714-308-9665 (text-best- or call)

Thank you,

Gretchen Benner, M.S.

Adult Transition Teacher

The Cleta Harder Developmental School

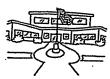
<sup>\*\*\*\*</sup> Once completed with an assignment, please scan/photograph and e-mail the assignment to <a href="mailto:cbeswick@hbic.org">cbeswick@hbic.org</a> OR mail it to 981 N. Euclid St. La Habra, CA 90631.\*\*\*

<sup>\*\*\*\*</sup>PLEASE write name AND date on top of EACH worksheet.\*

## Class Schedule







I have a schedule at school.







The schedule tells me where my classes are.







The schedule tells me when my classes start.







I have

(number)

different classes.



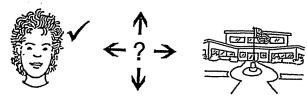




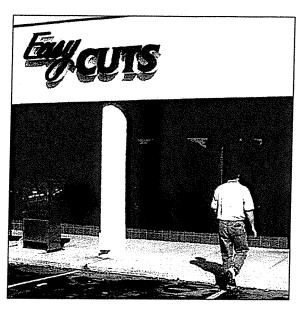


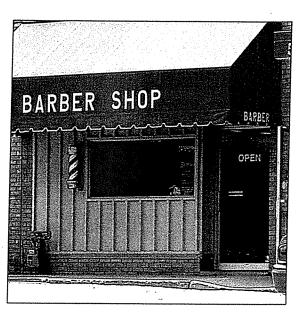
A bell will ring when it is time to go to the next class.



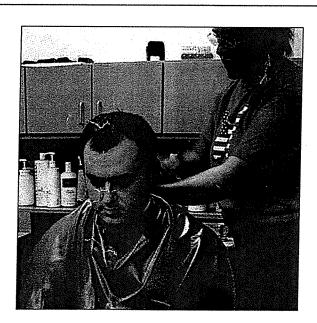


A schedule helps me know where to go at school





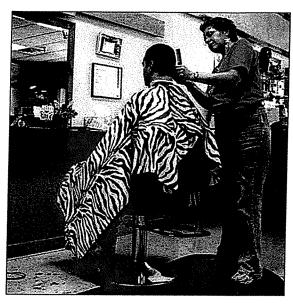
People go to barbershops to get their hair cut or styled.





The person who cuts your hair is called a barber.





When you get your hair cut you sit in a special chair that turns and moves up and down.

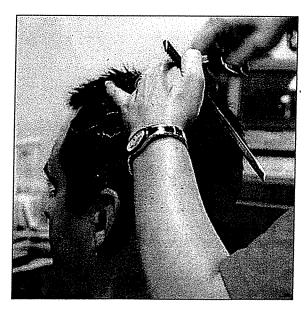




Some barbershops have sinks for washing hair.



The barber wraps a sheet around your shoulders so hair does not fall on your clothes.



Barbers use a comb and scissors to cut hair.



Sometimes they use an electric hair clipper.



After the haircut, the barber brushes loose hair from your face and neck.



The barber tells you how much to pay for the haircut.



You look good after you get your hair cut.

## **Study Questions Barbershops 6**

Name	Date
Directions: Circle the answer.	
1. People go to the barbershop to get:	
a. laundry washed.	
b. hair cut and styled.	
c. drinks and food.	
2. Barbers use:	
a. books, magazines and CDs.	
b. drinks, food and desserts.	
c. combs, scissors and electric clipper	rs.
Directions: Write the word to complete t	he sentence.
3. A person who cuts hair is called a	•
	(barber)
Challenge: Answer.	
4. How often do you go to a barber?	
5. Name something you can buy at the ba	arbersnop.

## Lunch









I have

(number)

minutes to eat my lunch.







My next class starts at

(time\*)









I will try to finish eating on time.









If I take too long to eat, I might be late for class.







If I finish my lunch early, I can

(appropriate activity)









I can't go to my next class until

(time\*)

### **Job Preference**

Directions: Choose from the words below to match the correct occupation.







3.\_\_\_



Real Estate Agent

**Animal Control** Astronomer Officer

Animal **Trainer**  Circle the correct answer.

1. Who works with animals that need care, are abandoned or are dangerous?

Cashier

**Animal Control Officer** 

2. What do Real Estate Agents do?

Helps People Buy or Sell House

Cut Hair

3. What does an Astronomer study?

**Books** 

Universe:

stars, planets, galaxies

4. What does an Animal Trainer do?

Teach Animals

Sell Animals

## **Matching**

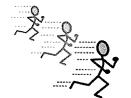
Name:\_\_\_\_

Choose the matching symbol in each row.









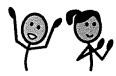


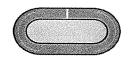


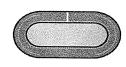








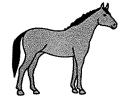




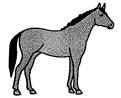




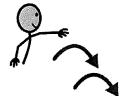






















### Exercise





I need exercise to be healthy.







Exercise makes my body strong.





Some people walk to exercise.





Some people run to exercise.





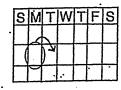


Exercising might make me tired but it is okay.









I can rest and exercise again tomorrow.

SIDE-TO-SIDE CHOPS: (TRICEPS EXERCISE)

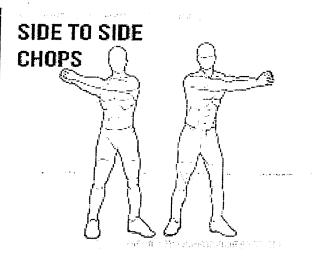
STEP 1: ENTER STANDING POSITION WITH LEGS SHOULDER WIDTH APART

STEP 2: INTERLOCK FINGERS

STEP 3: ALTERNATE SWINGING ARMS FROM SIDE-TO-SIDE

STEP 4: REPEAT SWINGING MOTION 10x





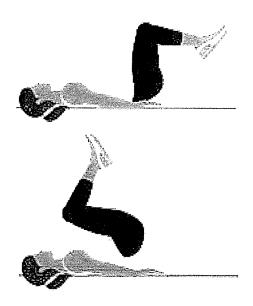
REVERSE CRUNCHES (CORE EXERCISE)

STEP 1: LAY ON BACK FLAT WITH ARMS AT YOUR SIDE

STEP 2: BRING LEGS UP WITH KNEES BENT AT A 90 DEGREE ANGLE

STEP 3: MOVE KNEES TOWARD CHEST

STEP 4: REPEAT



Name:		
	view / Educación Fís	sica revisión
Type of workout/Ti	ipo de entrenamiento:	
1. How was the wor	rkout? ¿Cómo estuvo el entr	enamiento?
Easy/ <i>fácil</i>	Okay	Hard/ <i>dificil</i>
2. Do you feel healt	hy? ¿Te sientes sano?	
Yes/Si	Okay	No
Type of chores/Tipo	S Review / Revisiór  de tareas:  re? ¿Cómo estuvo la tarea?	de tareas
Easy/ <i>fácil</i>	Okay .	Hard/ <i>dificil</i>
2. Do you feel more	organized? ¿Te sientes más	organizado?
Yes/Si	Okay	No

# Wash Clothes

	Open washer lid
	The state of the s
	Put dirty laundry in washer
$\mathcal{O}$	Put soap in washer
$\bigcup$ .	OW/GRANCH
$\Lambda$	Close Washerlia
, p	
F	Turn washer on / start
	Washer
	Wait until washer is done
	Washing
A STATE OF THE STA	NAS-ECTION SECTION SEC
a and the second	