

Activities that can be done in small group or large group for enhancing language and communication by teachers or SLPA

### **Let's Eat Dinner Video** by PBS

<https://www.pbslearningmedia.org/resource/ket-earlychild-ss10/lets-eat-dinner/is>

This video is 1 min 30 seconds and a little girl takes you around the world to show you the different kinds of food she eats with her friends of different cultures. After each time she shows a type of food (i.e. sushi), you can pause the video and ask your student "Do you like Sushi? Yes or No. Repeat the same for each type of food she shares (there are just a few).

At the end of the video, she asks, "Do you like food from other cultures?"        yes/no

And she then asks, "What is your favorite food?". (core words to support: I/like/eat)

Other discussion questions include:

1. What is your favorite food?
2. Have you tried food from other countries? What is your favorite?
3. Rashid eats peanut stew. What is stew? What kinds of stews have you eaten?
4. Rashid's family enjoys ugali, a dish made from corn meal. What are foods you have eaten that have corn meal in them?
5. Let's think about how the foods in the video are like foods we eat. Raise your hand if you eat peanuts, corn meal, rice, fish, noodles, beans, and bread. (Call each food separately and think of examples of food made of these ingredients.)
6. What food from the video sounds like it would be fun to try?

Follow up activities for language could include-

1. Naming types of foods that students like, they can tap on the pictures, name out loud or select from multiple choice on your screen. They can also take a few mins with their primary support person to create a list to then share with the group. (core words to support: my turn, I, like, Yum!)
2. Make a list with the students of foods from different cultures around the world. (core words to support: Where/eat) Ask the students to guess where they can eat sushi for example with two choices for answers (japan or Italy)
3. Take a poll for likes by thumbs up or thumbs down for a food item/s. Have a list of 5 items, and then take a poll for each one and see which item is the most liked (core words to support include: more, most, I, like, me)

- Sort items into food groups (vegetables, fruit, grain)

### **I Am Ocean Video** by PBS

<https://www.pbslearningmedia.org/resource/8cc9f204-7065-42d2-a8af-e4f19691ccf3/i-am-ocean/>

(this would be used for the more verbal students like Stephen, Noah, Dylan L, Brian ect)

This video is about 2 and a half minutes, and is told by a Hawaiian native. You can pause the video several times and ask the student, "What do you see?"

Have a sentence starter available (I see.....) and they can answer. Vocabulary choices of things they may see include: ocean, volcano, stars, fish, dolphin, turtle, jellyfish, a girl)

#### Follow up activities may include:

Have the students categorize ocean animals

Asking question such as WHO likes the beach? The ocean? And take a poll

Asking Who has been to the ocean? Making a list of the kinds of activities you can do in the ocean (swim, surf, float, boat, waterski, dive, snorkel, play)

Naming the four oceans on a map and show a map to the students

### **Mexico's Hot Chocolate and the Cocoa Bean** by PBS

<https://www.pbslearningmedia.org/resource/luna-mexicocity/learn-about-mexico-city-lets-go-luna/>

This is an almost 3 minute cute cartoon about characters in Mexico City, and you can learn about Mexico and chocolate!

#### Follow up activities may include:

Have the students categorize items that can be made with chocolate (i.e. cake, brownies, candy, drinks)

Asking question such as WHO likes chocolate? WHO has been to Mexico? WHO speaks Spanish? And take a poll (core words to include: WHO, ME, I, DO)

Introduce two Spanish words: *Hola!* for Hello, *Amigo* for Friend and then have peers wave to others to greet or say *Hola!* if they are able.....or *Hola Amigo!*

Comprehension Questions from the video: (core words include: WHO, WHAT, WHERE)

Where are they? (Mexico City)

What are they drinking? (hot chocolate)

What language is spoken in Mexico? (Spanish)

What does Hola mean in English? Hello

What does Amigo mean in English? Friend

What bean makes chocolate? Cocoa bean

Show the students where Mexico or Mexico City are on the map. Find out if anybody has family from or in Mexico. Make a list.